



Peacemaker Liaison

Guide to a Successful Program

Getting Started

Thank you for taking on the role of Peacemaker Liaison for this school year! Students are always excited at the opportunity to take on leadership and we appreciate your role in supporting them to show up as leaders in their community.

This guide includes information you will need in order to make your program a success.

Here's what you have:

- ❖ Time line of activities page 3
- ❖ Peacemaker Liaison Responsibilities page 4
- ❖ Criteria for Choosing a Peacemaker page 5
- ❖ Peacemaker Roles & Responsibilitiespage 6
- ❖ Lesson Plan on Choosing a Peacemaker pages 7-8
- ❖ Parent Permission Formpage 9
- ❖ Peacemaker Training Checklistpage 10
- ❖ Overview of Peacemaker Training pages 11-12
- ❖ Peace Path Information page 13
- ❖ Peace Path Script page 14
- ❖ Peace Keys pages 15-21
- ❖ Peacemaker Schedulepages 22-23
- ❖ Monthly Meetings page 24-29
- ❖ Whole School Assembly page 30
- ❖ Resourcespage 31

Peacemaker Liaison Timeline

Step 1	Read through the guide
Step 2	Talk to 3 rd , 4 th & 5 th grade teachers about the program – give them the “criteria for choosing a peacemaker” handout and lesson plan for choosing peacemakers <i>Pages 5-8</i>
Step 3	Set Peacemaker Training dates if you haven’t already and invite the Yard Duty Supervisors.
Step 4	Have final list of 30 Peacemakers (10-3 rd , 10-4 th , 10-5 th grades).
Step 5	Send parent permission letter home with Peacemakers – add on training dates & times.
Step 6	Secure quiet space for training
Step 7	Send list of Peacemakers to Soul Shoppe Facilitator right before training
Step 8	Check in with SS Facilitator to make sure everything is covered for training
Step 9	Training begins! Make sure yard duties will attend training day #4.
Step 10	Prepare and/or order supplies: peace keys, vests, caps, t-shirts, etc.
Step 11	Schedule time and crew for Peace Path to be painted on yard. Purchase supplies for painting.
Step 12	Create Peacemaker Duty Schedule and post in every classroom
Step 13	Training completed! Create a whole school presentation of your Peacemakers! <i>See page 30</i>
Step 14	Create check-in times with your Peacemakers for monthly meeting with you. Check as much as possible to insure they are showing up for daily duty
Step 15	Check in with SS Facilitator on workshop days to announce meeting time for peacemakers (secure room for meeting).
Step 16	Check in with your SS Facilitator if you need anything or have questions!
Step 17	Celebrate yourself!!

Peacemaker Liaison Responsibilities

First of all, thank you for helping create the best program for your school. We are here to support you and if you have any questions or requests please let us know. The following is a list of things that will keep the students organized and the program running smooth all year.

- ❖ Have monthly meetings with your Peacemakers
- ❖ Check and make sure they are “on duty” and following the schedule
- ❖ Be there if they have any questions
- ❖ Manage the scheduling
- ❖ Periodically remind the students that they are role models
- ❖ Help them resolve a problem on the playground once a month
- ❖ Come to the beginning of the school year trainings if possible
- ❖ Encourage the yard duties and teachers to use the peacemakers when there are small conflicts.
- ❖ Coordinate Peacemaker presentation at next whole school assembly.
- ❖ Help to coordinate Peace Paths on yard
- ❖ Manage supplies (vests, peace keys, scripts, peace path, etc.)

Thank you again and please let us know what you need. Also keep us informed if any of the students are not holding up their end and we will help take care of the problem.

Criteria for Choosing a Peacemaker

In order for the Peacemaker program to work, we need to select students who will be able to carry out the responsibilities. Listed below are some skills and abilities that should be considered when choosing your class representative for the Peacemaker Program. Choose 10 3rd, 4th and 5th graders.

- Can work together with a partner and two other students for more than 10 minutes
- Needs to read at a second grade level
- Responsible about showing up on time
- Is a problem solver
- Does not usually cause conflicts
- Is confident
- Good listener
- Understands the concepts of respect and fairness
- Does all homework and class assignments on time

Thank you for supporting the program!

Peacemaker Responsibilities

1. Be on time
2. Support other Peacemakers
3. Wear your badge, t-shirt or vest only when on duty.
4. Check in with a teacher/adult before resolving any conflicts
5. Always resolve conflicts in pairs
6. Ask for help when you need it
7. Attend all Peacemaker meetings

Peacemaker Guidelines

A Peacemaker . . .

- Takes his or her role seriously
- Is a good listener
- Cares about people
- Is trusting and trustworthy
- Has pride in him or her self
- Cares about his or her school

A Peacemaker does *NOT* . . .

- gossip, spread rumors or talk about other peoples' conflicts
- use violence, physically or verbally
- boss people around or tell others what to do

I commit to be a Peacemaker for my school: _____

I will honor all Peacemaker Responsibilities: _____

I will follow all Peacemaker Guidelines: _____

WHO'S OUR PEACEMAKER?

Purpose: Students will identify the traits of a good peacemaker and then choose the two that will represent their classroom.

Materials: Copies of story of Kofi Annan, ballots

Time: 20 to 30 minutes

Enroll:

- **Read** the story about Kofi Annan, explaining his job as Director of the United Nations.
- **Brainstorm** what makes him such a good peacemaker.

Action:

- **Ask:** What do you need from someone to help solve your problems?
Put their thoughts on a separate brainstorm.
- **Ask:** What type of skills would someone your age need to help others solve their problems?
Put these thoughts on the brainstorm.
- **Ask:** What skills will we need to work together as a class? As a school?
Put these thoughts on a brainstorm.

Think:

- Have students **think to themselves**, who in the classroom most closely exhibits these qualities.

Share:

- Pass out the **ballots** and have students secretly write their choice to represent their classroom as a peacemaker.

Special Notes: The story on Kofi Annan is expressly written to highlight these following attributes: solving problems, working together, helper, communicate with kindness, patience, listener, respectful, gives people their turn, fairness, same rules for everyone.

Special Notes again: Please wait to tell the students that this is about selecting the peacemakers until it is time to fill out the ballots. That way it does not become a popularity contest. Once the ballots are in we will tally them and also put our input in. This will become a whole school decision, with their choices getting the most weight.

The Story of a Great Peacemaker: Kofi Annan

- Do you think it would be a good idea to get all the countries in the world together so they can talk about how to get along with each other?
- Do you think the leaders of the countries in the world could do it?
- Do you think they should all meet in one place, or should they do it by telephone and e-mail?

There is a place that they all meet and it's right in our country. It's called the United Nations and it's located in New York City. Not all the countries in the world belong to the United Nations but many of them do. There are countries from Asia, Africa, Europe, North and South America, Antarctica, and Australia. It's a very big building with many, many people working to solve the world's problems.

In order for everything to work out there has to be a *leader*. We call that leader the Secretary General and his name is Kofi Annan. In order for Mr. Annan to become the Secretary General he needed to have very special qualities. One of his best qualities is being an excellent peacemaker.

Born in Ghana, Africa in 1938, Kofi has been a hard worker since he was young. His father was a tribal chief and head of many parts of the government. He learned a lot from his father but most of all he learned to be *honest* and *fair*. Mr. Annan brought these qualities into his job at the United Nations and one of the things that people most like about Mr. Annan's peacekeeping is that he always *listens* to both sides of an argument and stays honest and fair even when he disagrees with what someone or some country is saying.

After high school he studied at a university in Kumasi, Africa and earned a degree at Macalester College in Minnesota in 1961. He studied more in Geneva, Europe and later earned a master's degree in management from MIT in the United States in 1972. That's a lot of college. He studied about money, about government and about business. Do you think he had to *work hard*? Oh, by the way, he also knows how to speak several languages.

Kofi worked around the world for the United Nations for 30 years before he got elected Secretary General. One of the leaders from China said that he put his vote in for Mr. Annan "because people can trust him because he is *respectful* and always has the *same rules for everyone*. He doesn't try to make arguments but will always stick up for what he thinks is right."

He has been Secretary General for 6 years now and continues to do an excellent job. One of the things he will be most remembered for his ability to *work together* with so many different people. He is also able to convince others to work together by showing them that it will be good for them. He is able to communicate with *gentleness* rather than power. Kofi Annan is a great, respected leader who has helped the world by making it safer for everyone, even those that can't speak for themselves.

PARENT PERMISSION FORM TEMPLATE

School Letter Head/Logo
Date

Dear Parents or Guardians,

Your child _____ has been chosen and expressed an interest in being a member of **My School's** Peacemaker team. Being a member of this team is an honor because of the vital services Peacemakers perform. Commitment and responsibility are key factors.

Responsibilities of the Peacemakers include:

- Peacemaker members will be involved throughout the entire school year.
- They will attend approximately 6 hours of specific training in peaceful conflict resolution.
- They will maintain passing grades.
- They will complete all class work and homework when absent for Peacemaker duties.
- They will participate in monthly group meetings.
- They will be assigned a partner and will go on duty once or twice a week during recess and lunch periods. They will *play* during these times and help resolve conflicts only after a yard duty or teacher request their services.
- They will *not* be involved with physical disputes, but will try to intercede before a dispute gets to the physical level.
- Your child will miss very little classroom time but gain valuable skills that will be useful the rest of their lives.

Qualified students will be selected from those who submit this form. This form is due on the morning of _____.

Please sign below to give your approval for your child to apply to become a member of the **My School** Peacemakers.

Sincerely,

Peacemaker Advisor

PARENTS:

1. I approve of my child applying to become a member of the **My School** Peacemakers.

Parent Signature

Teacher Signature

Peacemaker Training

Of course it would be great to have you there during the training and most likely you have other duties at school. We are prepared to train your Peacemakers with all the skills they will need to be successful.

Here's what we'll need for a great Peacemaker Training:

- ❑ A quiet room/space with no interruptions for all 4 parts of training. We'll need 30 chairs in a horseshoe or in 2 rows – we'll help set room up.
- ❑ Have returned parent permission forms for all 30 student Peacemakers.
- ❑ Give names and classroom of Peacemakers to Soul Shoppe facilitators (we make nametags for them).
- ❑ Have all yard duty staff (paid, volunteers, parents, etc.) attend Day #4 of training – it is crucial for them to understand and support the program. Their role is important.
- ❑ Remind teachers of Peacemaker Training days.
- ❑ Schedule a time for Peace Path to be painted on school yard – email your facilitator for more information.
- ❑ Be prepared to create duty schedule for the Peacemakers.
- ❑ Order any supplies: vests, badges, t-shirts, Peace Keys, etc.

Overview of the Peacemaker Training

Day One Overview

<i>Piece</i>	<i>Time</i>	<i>Supplies/Flips</i>
Greeting	10 min.	Flip
Norms	5 min.	Flip
Intro Peace Path	5 min.	Laminated Path
Peacemaker Responsibilities	5 min.	Flip
WWWWHHL	5 min.	Newsprint
Why are Peacemakers Needed?	15 min.	Cross the line statements
Intro Balloon	10 min.	Balloon
State Change	3 min.	
Stop and Breathe	10 min.	S & B poster
Peace Path Handout	3 min.	Handout
Review	2 min.	
Homework: review Peace Path	1 min.	
Acknowledge/Close/Next Meeting	1 min.	

Day One: 76 minutes

Day Two Overview

<i>Piece</i>	<i>Time</i>	<i>Supplies/Flips</i>
Greeting	1 min.	Flip
Review Norms	2 min.	Flip
Review Balloon	5 min.	
Peace Path Scramble	10 min.	Pieces of path
Teach I Message	10 min.	I Message Board
State Change	3 min.	
Teach Clean up	10 min.	Clean up Board
Peace Path Demo	10 min.	Peace Path
Peace Path Practice	15 min.	
Review	2 min.	
Homework: practice tools	1 min.	
Acknowledge/Close/Next Meeting	1 min.	

Day Two: 70 minutes

Overview of Peacemaker Training, Con't.

Day Three Overview

<i>Piece</i>	<i>Time</i>	<i>Supplies/Flips</i>
Greeting	2 min.	Flip
Review Norms	2 min.	Flip
Peace Path Scramble	5 min.	Pieces of path
Peace Path Flow/Flow Tag	15 min.	Flip
Teach Active Listening	10 min.	Flip
Teach Question Asking	7 min.	
Peace Path Practice	20 min.	Peace Path/Scenarios
Review	2 min.	
Acknowledge/Close/Next Meeting	2 min.	

Day Three: 65 minutes

Day Four Overview

<i>Piece</i>	<i>Time</i>	<i>Supplies/Flips</i>
Greeting	1 min.	Flip
Review Norms	2 min.	Flip
Intro Yard Duty Staff	5 min.	
Peace Path Practice	25 min.	
What to Do Scenarios	15 min.	Scenarios
Hero Inspiration	5 min.	
Review Roles and Responsibilities	5 min.	Flip
Acknowledge/Celebration	5 min.	Cookies/Snacks

Day Four: 63 minutes

Peace Path

We are very excited to roll out the “PEACE PATH”! The Peace Path is a practical guide for all students to use whenever a conflict occurs. The job of the Peacemaker is to become “experts” at walking people in conflict through the path. The Path creates language for students to embody so they can use it in all areas of their lives.

Ideally there are several Paths students can use on campus - laminated paths that can be used anywhere and painted paths for the schoolyard. Check with your administrator for the best spots to place the Paths. Also check to see if there are any district restrictions to painting the path on your schoolyard. All instructions for painting your paths can be found on our website www.soulshoppe.com under “resources”.

Peace Path Script

#1) Get Ready:

Make sure they are calm and ready to solve the problem. Ask them:

- “Do you need our help?”
- “Are you ready to solve this peacefully?”
- “Let’s go to the Peace Path.”

#2) Rules:

Tell them the rules first:

- “These are the rules:”
 1. “Treat each other with Respect.”
 2. “Listen without interrupting.”
 3. “Work to solve the problem.”

Ask each one: “Can you agree to these rules?” Listen for the truth.

#3) Be the Guide and Problem Solved:

- “OK, let’s solve this problem.”
- “The person on the yellow feet will always speak first”
- “Everyone gets a turn.”
- “Now, use the words on the path, and begin.”

You be the GUIDE! Guide them along the path and help them out if they get stuck. Stop them if they are interrupting or talking in a blaming way or breaking the rules. Remember to listen to their hearts and to their words.

#4) Put It Down and Shake Hands:

Ask each of them:

- “How do we know this problem solved?”
 - Let them each answer
- “Put the problem in your hand and Put It Down!”
- “Please shake hands.”
- “Great job! Please tell others this problem is solved.”
- “Leave in Peace.

Do it Yourself - Peace Keys

Peace Keys are badges on a key ring that have the Peace Path script on them. Peacemakers use the Peace Keys to hook onto their belt loop when they are on the schoolyard so when they are needed, they have what they need.

On pages 17-22 of this packet are the templates for creating your own Peace Keys. Here are the instructions for making your own.

1. Make a copy of each skill page (6 pages total).
2. Decide how many Peace Keys you want to make.
3. Make copies of the number of Peace Keys you want (each skill is copied in a different color paper). Use a paper cutter to cut the skills.
4. Purchase clear badges. Each Peace Key uses 3 badges. For 5 Peace Keys, you'll need 15 badges (3x4 vertical badges). These can be purchase at any office supply store.
5. Purchase colorful key rings with belt hooks. Make sure they are sturdy enough for the students to use on a regular basis. One key ring per Peace Key. These can be purchase at any hardware store.
6. Assembly the Peace Keys: I Message and Clean-up go in the same badge. Active Listening and Stop & Breathe go in badge #2. Peace Path script (2 pages) go into badge #3.
7. Peace Keys are ready to go!

Our website (under products) has a picture of the Peace Keys if you need to see what they look like.

We have Peace Keys assembled and ready for you. They are \$25 for a set of 10 and can be purchased through our website.

I Message

I feel ...

When I ...

I need ...

Will you please ... ?

I Message

I feel ...

When I ...

I need ...

Will you please ... ?

I Message

I feel ...

When I ...

I need ...

Will you please ... ?

I Message

I feel ...

When I ...

I need ...

Will you please ... ?

Clean-Up

I know that I . . .

I apologize.

What can I do to make it right?

Next time I will . . .

Will you forgive me?

Clean-Up

I know that I . . .

I apologize.

What can I do to make it right?

Next time I will . . .

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Active Listening

- 1) Focus on the person.
- 2) Look at the person and nod your head.
- 3) Repeat back what you heard.

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Stop & Breathe

- Stop
- Breathe
- Think
- Choose
- Act
- Cheer

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Peace Path Process, Part 2

#3) Be the Guide & Problem Solved:

- “OK, let’s solve this problem.”
- “The person on the yellow feet will always speak first”
- “Everyone gets a turn.”
- “Now, use the words on the path, and begin.”
 - How did that make you feel?
 - What actually happened?
 - What do you want them to do instead?

Use these ?s
if kids are
getting stuck

#4) Put It Down and Shake Hands:

Ask each of them:

- “How do we know this problem solved?”
(Let them each answer)
- “Please shake hands.”
- “Great job! Please tell others this problem is solved.”
- “Leave in Peace.”

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Scheduling Peacemakers for Duty

Create a schedule for the Peacemakers that is consistent every week. If you have 30 Peacemakers, you will have 3 teams on duty each day of the week (6 students x 5 days = 30). For example, Maria and Randy, Isabel and Quincy and Shanti and Fabio are always the Peacemakers on Mondays. Use the template on the next page to help you create a schedule.

Peacemakers are responsible for wearing their Peacemaker “gear” on their assigned day. Have teachers remind their Peacemakers of their day. Post a schedule in each teacher’s class so students can know who is on duty.

Have all Peacemaker “gear” in one location. Usually that’s in one of the Peacemaker Liaison’s room. That way the Peacemakers can come to your room, get their gear and get to the playground. Create a special box or container that holds all the Peacemaker gear.

All teachers should have the Peacemaker schedule posted in their classrooms.

Peacemaker Schedule

10 - 5th Graders:

Monday **Tuesday** **Wednesday** **Thursday** **Friday**
 (Morning and afternoon recess)

10 - 4th Graders:

Monday **Tuesday** **Wednesday** **Thursday** **Friday**
 (Morning and afternoon recess)

10 - 3rd Graders:

Monday **Tuesday** **Wednesday** **Thursday** **Friday**
 (Morning and afternoon recess)

Morning Recess Schedule:

Lunch Recess Schedule:

Peacemaker Meetings

Every month you will be meeting with the Peacemakers to insure the success of the program. When Soul Shoppe is on campus, we will meet with them at lunchtime and will need your assistance to remind them of these meetings. Next is the criteria and flow of these regular meetings.

- 20 to 30 minutes long
- Share out 2 or 3 problems that are happening with program
- Brainstorm some solutions
- Share out 2 or 3 victories, accomplishments, etc. and celebrate those.
- Snack if available
- Review their days and times

Below are min-lessons you can do with the Peacemakers. Foremost they will want to share the conflicts they resolved. Remind them to keep the names confidential and to just describe the situation. Most meetings will be updates, but from time to time they will need extra skill building.

Here are the following mini-lessons:

- Peace Path Practice
- Active Listening Practice
- I Message Review and Practice
- Emptying Our Balloons Practice
- Team Building Activities

Thanks again for supporting the Peacemakers and the Peacemaker Program!

Peacemaker Meeting

Peace Path Practice

Set-up: Peacemakers practice walking students through the Peace Path. Have copies of the Peace Path handout ready and Peace Keys or Peace Path Scripts.

- Check-in** Sitting in a circle, have students “check-in” about how they are doing today. Students can also check-in about any conflicts they resolved since the last meeting. *This creates connection and safety in the group.*
- Activity** Get into groups of 4. 2 of you will have a conflict, 2 of you will be Peacemakers. Handout Peace Path handouts and scripts or Peacekeys. Here’s the situation: There are two friends. One forgot the other friend’s birthday over the weekend and didn’t call. The other friend’s feelings are hurt and is ignoring the friend.

Have the partners switch roles and have someone volunteer a scenario.
- Debrief** How are you feeling about getting people through the Peace Path? Are you feeling confident? What help do you need so you can feel 100% confident? Practicing will help you, if you are on the playground and you are on duty, you can always ask other Peacemakers to help you practice on the Peace Path. And remember if you have any problems, you can always ask for my help.
- Close** Thank you for sharing your lunch time here and thanks for doing a great job as Peacemakers!

Peacemaker Meeting

Active Listening

Set-up: Peacemakers practice listening skills

Check-in Sitting in a circle, have students “check-in” about how they are doing today. Students can also check-in about any conflicts they resolved since the last meeting. *This creates connection and safety in the group.*

Activity Review listening skills – what makes a great listener?
Have students get into pairs. One partner is person A, the other is person B. Each of you will have 2 minutes to speak and 2 minutes to listen. Person A will speak first. Share about any conflict that you might have in your life right now. *Share a personal conflict you are having so the students have an idea of what to share.* If you don’t have a conflict right now, share about the last conflict you had. Person B, use your listening skills – focus all of your attention on the person, look at him/her and at the end of the 2 minutes you’ll repeat back what you heard. I’ll tell you when your 2 minutes are up.

When time is up have the partners switch roles.

Debrief How does it feel to be listened to? How does it feel to share from your heart? How many of you have someone who will listen to you when you need to talk? How many of you are willing to sit and really listen to others when they need to talk? Yes, it’s important to be able to do both. How does working on our listening skills help us to be better Peacemakers?

Close Thank you for sharing your lunch time here and thanks for doing a great job as Peacemakers!

Peacemaker Meeting

"I" Message Practice

Set-up: Peacemakers will practice the I Message

- Check-in** Sitting in a circle, have students "check-in" about how they are doing today. Students can also check-in about any conflicts they resolved since the last meeting. *This creates connection and safety in the group.*
- Activity** How many of you remember the Balloon? Who can tell me what goes into our balloons? Yes, feelings that we don't know what to do with. Sometimes our balloons get full because we need to give an "I" Message to someone. Think about what's in your balloon right now. Has anything happened here at school or at home and you feel you need to give an "I" Message to someone? It's important for us to practice using this tool in our lives. Who would be willing to practice an "I" Message that they would like to give to someone? If you want to give an "I" Message to another Peacemaker here in this room, remember to ask for permission first. If it's someone here at school, don't tell us the name of the person. Remember this is just practice for you so you can go back and actually give your "I" Message.
- Debrief** How come it's important for us as Peacemakers to practice the "I" Message? Why is it important for us to practice emptying our balloons? What would happen if all the Peacemakers were walking around with full balloons? Would we be able to help anyone else? No. It's important for us to practice the tools all the time.
- Close** Thank you for sharing your lunch time here and thanks for doing a great job as Peacemakers! Let me know if you have any questions or problems.

Peacemaker Meeting

Emptying Our Balloons

Set-up: Review the Balloon and share ways of emptying.

Check-in Sitting in a circle, have students “check-in” about how they are doing today. Students can also check-in about any conflicts they resolved since the last meeting. *This creates connection and safety in the group.*

Activity Review the balloon with the students (they will remember from the Peacemaker Training).
Our balloon is the place we put feelings we don’t know what to do with. Sad, mad, frustrated, scared and hurt are all feelings we sometimes don’t know what to do with, so we end up stuffing them into our inside balloon. Share a time when you were mad or scared and you stuffed them into your balloon. When our balloons get full, they need to let some air out so it doesn’t pop. It lets out the air in 2 ways: emptying and leaking.
Leaking: when our balloon leaks it looks like hitting, yelling, disrespecting, and other ways that are hurtful to others and to us. What are hurtful things people do to let their balloons out? Brainstorm.
Emptying: when our balloon empties, it looks like talking, crying, hitting a pillow or playing our favorite sport. These are ways to let out the balloon without hurting anyone else, including ourselves. What ways can we empty our balloons? Brainstorm.

Share Have students share when they knew their balloons were full and ways they choose to empty it.

Peacemaker Meeting

Team Building Challenges

These activities can be used to build energy and connection with the Peacemakers. If they need a break from practicing the skills, engage them in a few team builders.

Rock, Paper, Scissors

- Have students get with a partner.
- Review Rock, Paper, Scissors motions
- The goal of the activity is to match your partner's motion without verbal communication.
- Once partners have matched, they can move onto groups of 4's, then groups of 8's, 16's until the entire team is working together.
- Remember to keep the silence.
- *Variation:* if there is talking everyone goes back to original pair.

Number Count

- The team's task is to count to 10 (or 20 depending on group size)
- Team stand in a circle looking down towards the ground.
- Only one person can speak at a time.
- If two people speak at the same time, facilitator calls, "count off" and the group starts again.

Team Machines/Appliances

- Break the group into 4-5 teams.
- Each team is given the challenge to come up with a machine that you would find in a kitchen. Have them think to themselves of all the appliance/machines in a kitchen.
- Give them 7-8 minutes to come up with a machine they will demonstrate to the rest of the group.
- The machine can make noises and everyone on the team must have a role in the machine.
- Have students demonstrate their machines.

Shape Up

- Get several sheets of blank paper and draw a basic shapes, letters and numbers on each sheet (diamond, heart, square, the number 5, the letter R, etc.). Do not let students see the sheets.
- Break into 3-4 small teams.
- Each team has to form themselves into the shape you reveal to them one at a time.
- Eventually merge the teams into one.

Whole School Assembly

Once the Peacemakers are trained and ready to go, schedule a time for you to introduce them to the entire school. There are two ways to do this:

During your next assembly, take 5-10 minutes to introduce the Peacemakers and the Peace Path. Some Peacemakers can do a role-play to show how it all works. This is very important so the Peacemakers are known and respected.

Classroom visits: Take the Peacemakers around to all the classrooms and introduce them. Again, they can do a short role-play or take the students through the Peace Path.

Lunchtime Peacemaker Table: Peacemakers set up a table during lunch where they introduce themselves and the Peace Path to students. Peacemakers can set table up near Peace Path.

During Soul Shoppe, we will remind classes to meet the Peacemakers and encourage them to use the process to resolve conflicts.

Resources & Supplies

Peacemakers need to be easily identified on the yard. Schools use vests, caps, t-shirts or badges. Here are some resources for supplies for your Peacemakers:

Peace Keys:

In this packet is the template for creating your own Peace Keys. All you need to do is copy each skill off in a different color and purchase clear badges and key rings. We have Peace Keys assembled and ready for you. They are \$25 for a set of 10. See the order form below. Our website (under products) has a picture of the Peace Keys if you need to see what they look like.

Peacemaker Vests:

Schools purchase vests or have a parent make them. The most typical vests are those used by safety guards.

www.schoolmasters.com/safety3.html

Colorful Caps:

Some schools ban the use of caps. If that is not the case at your site, especially at lunch time, caps are a great way to identify Peacemakers on the playground.

www.orientaltrading.com

This contact created caps that had “Peacemakers” on them:

Kerri Frichy

Monogramming By Frichy

2420 Sand Creek Road C-1#112

Brentwood, CA 94513

925-513-8054

www.frichy.com

kerri@frichy.com

Lanyards:

Some schools have found using lanyards to be an effective way to identify Peacemakers. Schools purchase a bright lanyard that students can wear around their necks during recess. Be aware that lanyards could get in the way of students playing.

www.lanyardstore.com